MISSION STATEMENT

The mission of the Clifton School District, in an open and reciprocal community partnership, is to provide all students with a quality education to develop the skills necessary to become literate, life-long learners who are responsible and productive citizens contributing to a democratic society in an ever-changing world.
Strategic Plan Goal Areas

- Student Achievement
- 21\textsuperscript{st} Century Readiness
- Communications, Community & Global Relationships
- Culture and Climate Connection
Student Achievement

- **Objective 1**: Bridge community and grade span gaps by exploring and implementing a socially responsible program and expanding education beyond the schools:
  - Objective 1: Bridge community and grade span gaps by exploring and implementing a socially responsible program and expanding education beyond the schools.
  - Objective 2: Better identifies student levels and interests; explore programs to address students’ varied instructional needs.
  - Objective 3: Explore and promote early education opportunities (Pre-K), alternative education opportunities (S.T.E.M., Vo Tech, academies) and global education opportunities (languages and communities)
Student Achievement

- **Objective 2:** Better identifies student levels and interests; explore programs to address students’ varied instructional needs:
  - Streamline the student intervention and support processes
  - Expand use of student data to better target instruction and address individual needs
  - Explore options to add targeted instruction personnel to expand general education support and interventions
  - Research options and funding sources for expanded day, week and year opportunities for student learning
  - Support 21st Century skills and technology options across curricular areas to improve student achievement
  - Create opportunities for all students in specified grade spans to have one to one access to instructional technology
Objective 3: Explore and promote early education opportunities (Pre-K), alternative education opportunities (S.T.E.M., Vo Tech, academies) and global education opportunities (languages and communities):

- Collaborate with NJDOE to provide expanded preschool offerings
- Research feasibility of universal preschool in a mixed service district / community service provider model
- Fully integrate S.T.E.A.M offerings across curricular and co-curricular areas
- Research feasibility of a S.T.E.A.M Academy
- Identify potential enhanced vocational offerings and partnerships
- Explore options to enhance second language learning
Goal 2 - 21st Century Readiness

In order to prepare Clifton students for 21st century readiness, the community and school district will partner to implement developmentally appropriate curriculum which supports college and career readiness in a student centered learning environment:

- **Objective 1:** Empower teachers as facilitators and promote student ownership of learning.
- **Objective 2:** Expand course offerings for individualized learning.
- **Objective 3:** Develop facilities to enhance vocational and career readiness.
- **Objective 4:** Increase and improve gender gap interactions including social skills, interaction skills, and exploratory skills that lead to greater communication and public speaking.
21st Century Readiness

- **Objective 1: Empower teachers as facilitators and promote student ownership of learning:**
  - Review and revise teacher professional development programs to enhance quality instruction
  - Explore options to provide additional professional time for collaboration and data review to help teachers increase student achievement
  - Increase teacher opportunities to gain additional certificates and enhance professional knowledge
  - Review teacher mentorship and support programs
  - Explore teacher to student and peer mentorship programs to increase student engagement
21st Century Readiness

- **Objective 2**: Expand course offerings for individualized learning:
  - Explore possibilities for smaller learning environments
  - Identify distance and technology based learning opportunities to enhance course offerings
  - Support online learning options for students
21st Century Readiness

Objective 3: Develop facilities to enhance vocational and career readiness:

- Convene committee to review facilities and make recommendations for increased space leading to potential building referendum
- Develop pathways to ensure that every student graduates with purpose and direction and college and career ready
- Research feasibility of specialized academy offerings
- Develop enhanced vocational offerings through community and higher education partnerships
- Increase student access to career information through online programs, partnerships and direct services
Objective 4: Increase and improve gender gap interactions including social skills, interaction skills, and exploratory skills that lead to greater communication and public speaking:

- Review all curricular offerings to identify social skills development provided
- Incorporate social interaction and communication skills development across curricular areas
- Explore possibility of expanding social, emotional and health support options for families
Goal 3 - Communications, Community & Global Relationships

- Develop initiatives that build community, communication and foster global awareness/relations:
  - Objective 1: To improve public relations through the use of newsletters, website, Moodle, Internet, survey needs.
  - Objective 2: Identify key communicators among parents representing a diverse community within Clifton.
  - Objective 3: Utilize parent portal and other communication tools to increase parent education/training and involvement.
  - Objective 4: Empower students to create/explore solutions to global problems/concerns.
Communications, Community & Global Relationships

• **Objective 1**: To improve public relations through the use of newsletters, website, Moodle, Internet, survey needs:
  - Evaluate current modes of parent communication across district.
  - Conduct survey of parent communication activities across district.
  - Review parent communication survey results.
  - Convene committee to develop recommendations to strengthen communication with parents and community.
  - Develop protocols to ensure consistent district public relations outreach.
  - Implement improved communication plan components.
Objective 2: Identify key communicators among parents representing a diverse community within Clifton:

- Work with each school to identify key communicators among parents representing the diverse community
- Work with each school to identify parents in need of communication in a language other than English
- Strengthen school based parent / teacher organizations
- Investigate extended partnerships and activities through central parent advisory committee
Objective 3: Utilize parent portal and other communication tools to increase parent education/training and involvement:

- Survey types of parent involvement activities across schools.
- Develop protocols balancing standardized and individualized parent involvement offerings.
- Research innovative funding sources to increase parent education opportunities.
- Expand use of parent portal, website and other emerging modes of communication.
Objective 4: Empower students to create/explore solutions to global problems/concerns:
- Review multicultural and global outreach opportunities across curricular and programmatic areas
- Expand opportunities to involve local community organizations in learning activities
- Embed specific global outreach / communication component in identified curricular areas
- Embed a project based learning component into identified curricular areas
- Increase co-curricular offerings focusing on community and global awareness
Goal 4 - Culture and Climate Connection

Develop programs that foster and nurture a genuine sense of interconnectedness and community amongst all stakeholders

- **Objective 1:** Cultural sensitivity training for staff to help them develop an open line of communication for the diverse backgrounds based on each school’s needs
- **Objective 2:** Develop a sense of community by including the culturally diverse family units in beautifying the overall aesthetics of the aging buildings
- **Objective 3:** Form partnerships by establishing opportunities for current students to become involved in apprenticeships/internships with local businesses
Objective 1: Cultural sensitivity training for staff to help them develop an open line of communication for the diverse backgrounds based on each school’s needs:

- Roll-out multi year professional development strand to support faculty and staff outreach to Clifton’s diverse population
- Research feasibility of expanding opportunities for staff to attain additional teaching certificates in the areas of second language acquisition and special education to meet the needs of diverse learners
- Research feasibility of adding coaches and counselors to meet diverse student and parent needs
Objective 2: Develop a sense of community by including the culturally diverse family units in beautifying the overall aesthetics of the aging buildings:

- Increase parent and community outreach
- Identify possible parent and community collaborations and celebrations
- Research possible grant funds to support whole school community and extended day week and year programs in schools
- Research possible local sources of funding for parent / community / school based projects or activities.
- Develop community support for possible referendum on increased space
Objective 3: Form partnerships by establishing opportunities for current students to become involved in apprenticeships/internships with local businesses:
- Review current district mentoring and internship programs
- Research model programs offered in other school districts
- Identify needed staffing a resources for program implementation
- Expand student opportunities based on recommendations.