

Clifton High School Mathematics Summer Workbook

Algebra II-H: 9th grade

Completion of this summer work is required on
the first day of the school year.

Date Received: _____ Date Completed: _____

Student Signature: _____

Parent Signature: _____

Dear Parents and Guardians,

Attached is the mathematics workbook that your child is required to work on over the summer. Our goal is that your child will continue to work on appropriate math skills and concepts to maintain the progress made during the previous grade. This work will help prepare your child for the next level. Summer workbooks can be accessed online through the Clifton web site:

- <http://www.clifton.k12.nj.us/summer.math.asp>
- click on: mathematics summer workbooks

Please sign to indicate the date the workbook was received and the date it was completed. Encourage your child to work through the booklet a section at a time during July and August. Your child's math teacher will collect the booklet during the first week of school. Giving time and thought to this work will help to maximize your child's grade on the test given in September. The test will be based on the work shown and will count as the first test of the school year. The grade will be determined as follows:

- Completion of the workbook on time will count as 20% of the grade.
- Performance on the test will count as 80% of the grade.

Thank you for your anticipated cooperation.

Sincerely,

Michael Doktor
CHS Principal

Mary Campbell
Supervisor of Mathematics 9-12

Part I - Vocabulary

Match the given words to the correct definition.

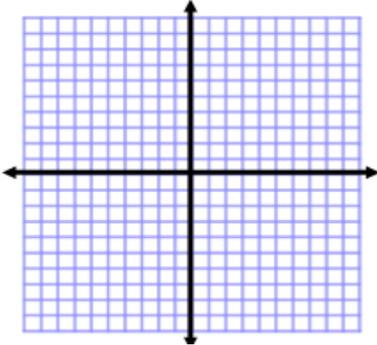
absolute value	equation	GCF	prime number	sum
base	exponent	integers	product	variable
composite number	expression	LCM	quotient	<
difference	factors	ordered pair	rational number	>
root	reciprocal	solution set	monomial	conjugates
quadrant	origin	slope of a line	term	coefficient
function				

- 1) _____ a mathematical sentence that contains an equal sign
- 2) _____ a symbol that is used to represent a number
- 3) _____ used to locate points (x,y) in the coordinate plane
- 4) _____ the set of numbers that contains whole numbers and their opposites (symbol is Z)
- 5) _____ a number that can be expressed in the form a/b where a and b are integers and $b \neq 0$ (symbol is Q)
- 6) _____ the distance a number is from zero on the number line
- 7) _____ the quantities that are being multiplied in a multiplication expression
- 8) _____ a whole number greater than 1, with exactly two factors, 1 and itself
- 9) _____ the greatest number that is a factor of two or more integers
- 10) _____ the “ x ” in an expression of the form x^n
- 11) _____ the “ n ” in an expression of the form x^n
- 12) _____ the numerical factor of a monomial
- 13) _____ a relation with exactly one output for each input
- 14) _____ an expression that is a number, a variable, or the product of a number and variables
- 15) _____ the point $(0,0)$ where the x -axis and the y -axis intersect on a coordinate plane
- 16) _____ the multiplicative inverse of any nonzero real number
- 17) _____ a number that, when substituted for the variable, makes the equation a true statement
- 18) _____ the ratio of vertical change (the rise) to horizontal change (the run) for a non-vertical line
- 19) _____ the four regions into which two perpendicular number lines separate the coordinate plan

Part II. Answer each question. **Show all work!**

1) Solve: $\frac{1}{3}y + 28 = -5$.	2) Solve: $3x + 17 - 5x = 12 - (6x + 3)$
3) Solve for r : $A = p + prt$	4) Solve: $4x + 5 \leq 3 + 6x$. Then graph the solutions on a number line.
5) Find the slope of the line that passes through (4,7) and (1,3).	6) Find the slope and y-intercept of $y = -\frac{3}{2}x + 4$.
7) Find the equation of the line containing the point (-3,5) with a slope of 4.	8) If $\begin{cases} 3x + 3y = 4 \\ x - 3y = 1 \end{cases}$, then $x =$

9) Simplify: $(4x^2y^3)^2$	10) Simplify: $(4xy^2)^{-3}$
11) Simplify: $(3cd^6)^3(cd)^4$	12) Simplify: $\frac{x^2y^6z^3}{x^2y^2}$
13) Simplify: $(4c^4 + 1) - (7c^3 - 3) + (2c^4 + 5c^3)$	14) Simplify: $(3x - 2)(4x + 1)$
15) Factor: $8a^2 - 17a + 2$	16) Factor: $25x^2 - 16y^2$
17) Find all the values of x such that $ x - 3 = 12$.	18) Simplify: $(2x - 1)(x^2 - 4x + 2)$

<p>19) Simplify: $(-3a^7b^{-6}c^{-3})(-2a^{-5}b^2c^{-4})$</p>	<p>20) Simplify: $\frac{27ab^2c^7}{3a^5b^3c^4}$</p>				
<p>21) Factor: $2a^2bc + 4a^3b^2 + 6a^5bc$</p>	<p>22) Factor: $4x^2 - 49$</p>				
<p>23) Solve the system of equations: $\begin{cases} 2x + 5y = 7 \\ x + y = -1 \end{cases}$</p>	<p>24) Solve: $x^2 + 13x - 30 = 0$</p>				
<p>25) Given the linear equation $2x - 3y = 6$, answer the following:</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td data-bbox="120 1213 448 1520" style="width: 25%; padding: 5px;">a) Solve for y.</td> <td data-bbox="448 1213 776 1520" style="width: 25%; padding: 5px;">b) Find the slope.</td> <td data-bbox="776 1213 1107 1520" style="width: 25%; padding: 5px;">c) Find the x-intercept</td> <td data-bbox="1107 1213 1438 1520" style="width: 25%; padding: 5px;">d) Find the y-intercept</td> </tr> </table>		a) Solve for y.	b) Find the slope.	c) Find the x-intercept	d) Find the y-intercept
a) Solve for y.	b) Find the slope.	c) Find the x-intercept	d) Find the y-intercept		
<p>e) Graph the equation.</p> <div style="text-align: center;">  </div>					