

Clifton Public Schools
SCHOOL 11
SCHOOL - PARENT - STUDENT COMPACT 2011-2012

The faculty, parents and students of School 11 agree that this compact shall serve as an outline that promotes and encourages shared responsibility for the improvement of student academic achievement. Together, we will build and develop a partnership that will help our children achieve the State's high standards.

The School-Parent-Student Compact is in effect during the 2011-2012 school year.

SCHOOL 11 RESPONSIBILITIES

School 11 will:

- Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables all children to meet the New Jersey Core Content Standards in all content areas through aligned curriculum and rigorous assessment.
- Provide a variety of support programs to enhance instruction at all grade levels.
- Hold parent-teacher conferences several times per year (including one evening conference) during which this compact will be discussed as it relates to the individual child's achievement. Conference dates are listed on the school calendar and indicated on the report card. Additional dates shall be sent through notification by the principal.
- Hold two Basic Skills Parent - Instructor Meetings per year (including one evening conference) to discuss the unique needs of these students. Conference dates will be sent through notification by the principal.
- Provide a mid-November Kindergarten conference for those students identified as in need.
- Provide parents reasonable access to the staff by appointment through the teacher.

PARENTAL RESPONSIBILITIES

We, as **School 11 parents**, will support our children's learning in the following ways:

- Take a positive active role in supporting our child's education.
- Create an atmosphere fostering the positive impact of education in our child's life.
- Ensure that our children follow the district attendance policy and dress codes.
- Ensure that students arrive at school on time.
- Make sure that homework is completed and sign assignment pads, reading logs, and homework slips daily after checking completed homework.
- Promote positive use of our child's free time.
- Develop a schedule to limit the amount of television our children watch and the amount of time they play video games.

- Allow my child to attend remedial and other programs offered if requested by the school as a need for individual improvement.
- Read aloud to my child in Kindergarten and first grade for 15 minutes each day.
- Actively participate in homework assignments when requested by the teacher.
- Volunteer in School 11 when requested.
- Stays informed about my child's education and communicate with the school by promptly reading all notices from the school or the school district received either by my child or by mail and respond as appropriate.
- Serve to the extent possible on school and district committees.

STUDENT RESPONSIBILITIES

As a **School 11 student**, I will share the responsibility for improving my academic achievement and achieve the State's high standards. Specifically:

- I will do my homework every day and ask for help when needed.
- I will attend remedial instruction when asked by a teacher.
- I will attend any after school program if assigned to it.
- I will ask for remedial instruction when needed for assistance, make-up work and enrichment.
- I will follow directions the first time they are given.
- I will attend school every day and arrive on time.
- I will follow school rules at all times.
- I will respect myself, teachers and others.
- I will be prepared for all my classes with all required materials.
- I will have someone read to me or I will read, if able, for 15 minutes everyday outside of school (Grades K-2).
- I will read at least 20 minutes every day outside of school time (Grades 3-5).
- I will have my independent reading book with me at all times.
- I will give my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.

Please **keep this Compact and refer to it with your child regularly**. Signatures below indicate that we have read, understood and agreed to this compact:

**Please sign below
and
return this page to school tomorrow.**

**SCHOOL 11
SCHOOL - PARENT - STUDENT COMPACT 2011-2012**

Signatures below indicate that we have read, understood and agreed to this compact:

Gregg Dickey - Principal

Teacher

Print Parent/Guardian Name

Print Student Name

Grade

Parent/Guardian Signature

Student Signature