

# **SCHOOL FOUR**

## **SCHOOL PARENT, STUDENT COMPACT 2011-2012**

*The faculty, parents, and students of School Four agree that this compact shall serve as an outline that promotes and encourages shared responsibility for the improvement of student academic achievement. Together, the aforementioned will build and develop a partnership that will help children achieve the State's high standards.*

*This school-parent- student compact is in effect during the 2011-2012 school year.*

### **School Responsibilities**

School Four will:

- Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables all children to meet the *New Jersey Core Curriculum Content Standards* in all content areas, through aligned curriculum and rigorous assessment.
- Provide a variety of support programs to enhance instruction at all grade levels.
- Hold parent-teacher conferences eight times per year (including two evening conferences) during which this compact will be discussed as it relates to the individual child's achievement. Conference dates are listed on the school calendar and indicated on the report card. Additional dates shall be sent through notification by the building administrator.
- Hold two *Parent-Basic Skills Instructor Meetings* per year (including one evening conference) to discuss the unique needs of these students. Conference dates will be sent through notification by the building administrator.
- Provide parents of students in Grades 1-5 with four progress reports and four marking period report cards.
- Provide a mid-November Kindergarten conference for those students identified as in need.
- Provide parents reasonable access to staff by appointment through the Principal's office.

### **Parent Responsibilities**

We as parents will support our children's learning in the following ways:

- Take a positive, active role in supporting my child's education.
- Create an atmosphere fostering the positive impact of educators in my child's life.

- Ensure that our children follow the district attendance policy.
- Ensure that students arrive at school on time.
- Attend all scheduled parent conferences.
- Make sure that homework is completed and sign assignment pads, reading logs, and homework slips daily after checking completed homework.
- Promote positive use of my child's free time.
- Develop a schedule to limit the amount of television my children watch and the amount of time my children play video games and use social media.
- Allow my child to attend remedial and other programs offered if requested by the school as a need for individual improvement.
- Read aloud to my child daily in Kindergarten and first grade for 15 minutes daily.
- Actively participate in homework assignments when requested by the teacher.
- Volunteer in my child's school.
- Stay informed about my child's education and communicate with the school promptly reading all notices from the school or the school district received either by my child, or by mail and respond as appropriate.
- Serve to the extent possible on school and district committees.

### **Student Responsibilities**

As a student, I will share the responsibility to improve my academic achievement and achieve the State's high standards. Specifically:

- I will do my homework every day and ask for help when needed.
- I will attend remedial whenever asked by my teacher.
- I will attend any after school program if assigned to it.
- I will follow directions the first time they are given.
- I will attend school every day and arrive on time.
- I will follow all school rules at all times.
- I will respect myself, teachers, and others.
- I will be prepared for my class with all required materials.
- I will have someone read to me or I will read, if able, for 15 minutes everyday outside of school time (Grades K-2).
- I will read for at least 15 minutes every day outside of school time. (Grades 3-5).
- I will have my independent reading book with me at all times.
- I will give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.

**SCHOOL FOUR**  
**SCHOOL PARENT, STUDENT COMPACT 2011-2012**

Signatures below indicate that we have read, understand, and agree to this compact:

\_\_\_\_\_  
Luca Puzzo, Principal

\_\_\_\_\_  
Theresa Evans,  
Assistant Principal

\_\_\_\_\_  
Teacher

\_\_\_\_\_  
Parent Name  
(Please print)

\_\_\_\_\_  
Parent Name  
(Please print)

\_\_\_\_\_  
Student Name  
(Please print)

\_\_\_\_\_  
Parent Signature

\_\_\_\_\_  
Parent Signature

\_\_\_\_\_  
Student Signature

**Please keep this compact and refer to it with your child regularly.**

Please also sign the next page and return *only* the last page to school tomorrow.

**SCHOOL FOUR**  
**SCHOOL PARENT, STUDENT COMPACT 2011-2012**

---

Luca Puzzo, Principal

---

Theresa Evans,  
Assistant Principal

---

Teacher

---

Parent Name  
(Please print)

---

Parent Name  
(Please print)

---

Student Name  
(Please print)

---

Parent Signature

---

Parent Signature

---

Student Signature

Please sign and return *this page only* to your child's classroom teacher tomorrow.