

Woodrow Wilson Middle School

MUSTANGS ARE ALL IN!

Accelerated Program



Welcome Parents/Guardians!

Congratulations!

Your child has been accepted into our Accelerated Program!

Here is what you need to know...

Grade Level Accelerated Programs

Grade 6

- Math
- Language Arts
- Math & Language Arts

Grade 7

- Math
- Language Arts, Science & Social Studies
- Math, Language Arts, Science & Social Studies

Grade 8

- Math
- Language Arts, Science & Social Studies
- Math, Language Arts, Science & Social Studies

Forms that you should have received and signed in June:

- Acceptance letter
- Criteria for acceptance letter
- Probation letter

**Criteria for Acceptance
into the
Accelerated Program**



Math Accelerated Criteria

➤ Quarterly/Benchmark Average Required:

Grade 6: Mid-Year and Post Test average of 90% or above

Mid-Year and Post Test average of 85% or above **may be considered **if** there are openings in the class **and all** other criteria are met

Grade 7-8: Quarterly Average of Marking Period 1-3
of 90% or above

➤ Prior year PARCC Score 760 or above

Math cont.

➤ **Marking Periods 1-3 Average Required:**

- **Grade 5 into Grade 6: 90 or higher**
- **Grade 6 into Grade 7: 90 or higher**
- **Grade 7 into Grade 8: 90 or higher**

➤ **Teacher Recommendation Required**

- **Score of 13/15 based on content knowledge, maturity, organizational skills, participation, and critical thinking**

Language Arts Accelerated Criteria

- **PARCC Score 760 or above *and/or***
- **STAR Reading Scaled Score (SS)**
 - Grade 5 into Grade 6: 850 or higher
 - Grade 6 into Grade 7: 1026 or higher
 - Grade 7 into Grade 8: 1202 or higher
- **LAL GPA: Marking Period 1, 2 and 3 average**
 - Grade 5 into Grade 6: 85% or higher
 - Grade 6 into Grade 7: 90% or higher
 - Grade 7 into Grade 8: 90% or higher

Language Arts cont.

- **Writing Sample – *Required***
 - **Grade 5 into Grade 6:** Literary Response (MP3 Writing Task) scored using PARCC Holistic Scoring Rubric (rubric must be attached)
 - **Grade 6 into Grade 7:** Literary Response scored using PARCC Holistic Scoring Rubric
 - **Grade 7 into Grade 8:** Literary Response scored using PARCC Holistic Scoring Rubric
- **Teacher Recommendation**

Teacher Recommendations

- Based on content knowledge, maturity, organizational skills and critical thinking using a rubric.
- Teacher **MUST** include information pertaining to ability to complete homework and whether or not the student is an enthusiastic/ contributing learner.

**Students *MUST* maintain
an 85 or higher in order to
stay in the accelerated
program.**

If they receive below an 85 in an accelerated
class, they will be placed on probation...

Parent Communication

- Parents are notified of student progress by:
 - *Progress Report
 - *Report Card
 - *Parent Portal
 - *Parent-Teacher Communication



Time Periods and Consequences for Notification of Probation



First Marking Period:

- At the time of Progress Reports, if the student's average is **below an 85**, they will be placed on probation until the **end** of the marking period.
 - If the student raises his/her average to above an 85 by the end of the marking period, then the probation is documented, but no further action is taken.
 - If the student falls **below** the 85, the student **will be** withdrawn from the Accelerated Program for that subject(s) and his/her schedule **will be** changed.

Second Marking Period:

- If the student was on probation at the end of the first marking period, the student has until Progress Report time of the second marking period to raise their overall average.
 - If the student raises his/her average to above an 85, then the probation is documented, but no further action is taken.
 - If the student falls **below** the 85, the student **will be** withdrawn from the Accelerated Program for that subject(s) and their schedule **will be** changed.
 - At the end of the second marking period, if the student was on probation two times, the student **will be** withdrawn from the Accelerated Program and their schedule **will be changed**.

Third and Fourth Marking Period:

- If the student was on probation at the end of the second marking period, the student has until Progress Report time of the third marking period to raise their overall average.
 - If the student raises his/her average to above an 85, then the probation is documented, but no further action is taken.
 - In March, the parent of any student that has been placed on probation at any point of the year, or is at risk of falling below an 85 will be contacted for a conference to review progress.

**If a student goes on
probation, parents/ guardians
are notified.**



Please Note...

- If a student is in the program one year, that student is **not guaranteed** to remain in the program the following year.
- All students will be **re-evaluated at the end of each school year** to determine placement for the following year.
- If a student is not eligible to continue in the Accelerated program for the following school year, the parent/guardian will be notified.

Questions??

