

**“Beneath every behavior there is a feeling. And beneath every feeling there is a need. And when we meet that need rather than focus on the behavior, we begin to deal with the cause, not the symptom.**

*-Unknown*



## **PBSIS Team**

The School 12 PBSIS Team members are:

Principal-Rosmunda Kenning  
Vice Principal-Jennifer Rey  
Dana Murdoch  
Monica Zak  
Ian Cutler  
Carolyn Cross  
Marisa Acosta  
Angel Castro  
Ginamarie Nappi  
Lisa Pisano  
M. Andrea Orrok  
Jimmy Trigo

If you have any questions or concerns about PBSIS at School 12, feel free to contact any of the team members via email.

We look forward to the roll out of this exciting program during the new school year.



## A Parent's Guide

to the Positive Behavior Supports in Schools (PBSIS) Program

School 12 Pandas are responsible, resilient, and respectful

# PBSIS

# NJ PBSIS

School Twelve has partnered with NJ Positive Behavior Support in Schools (NJ PBSIS) to help us develop an intervention continuum to plan for preventing and, when necessary, intervening with social, behavior, and conduct issues.

Each school, through student and staff input, determines their 3 pillars that they will strive towards. Ours, at School 12, are:

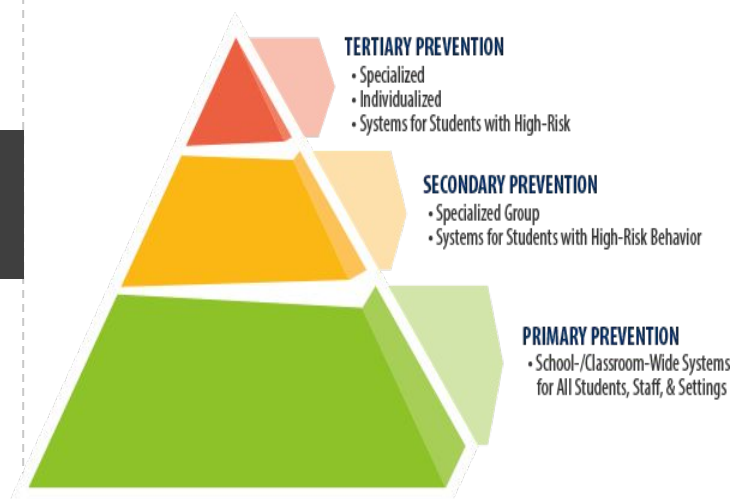
- ✓ Responsible
- ✓ Resilient
- ✓ Respect

## How does it work?

Through a 4:1 positive to negative correction ratio, students will be taught the school wide expectations. Expectation posters will be displayed throughout the school and reviewed frequently for reinforcement. Expectations and routines will be modeled frequently. These expectations will also be utilized to reinforce appropriate expected behaviors in any school setting.

# Overview

- ✓ It is not a curriculum - it is a framework for systems to identify needs, develop strategies, and evaluate practice toward success.
- ✓ PBSIS is a tiered system of support, which is driven by data.
- ✓ The framework of each tier is designed with a specific purpose and an aligned set of practices.



**“We can’t hold kids accountable for things we’ve never told them we expect. Behavior should be treated like academics. Students have to be taught the skills they need.”**

-Erin Green

# Rewards

When students are found following school wide expectations and displaying PAWSITIVE behavior, they will obtain a

### **Ticket or Dojo Point!**

Tickets or points will be handed out throughout the day and can be used in weekly and monthly raffles. They can also be used to purchase prizes from our **PANDA PRIDE** school store.

## How can you help?

- ✓ Help teach your children the importance of school wide expectations at home, at school, and in the community.
- ✓ Encourage a positive school climate.
- ✓ Be actively involved in your child's education.
- ✓ Celebrate your child's successes.
- ✓ Encourage your child to celebrate the success of others.