

HOW DO WE TEACH THESE EXPECTATIONS?

- We can teach students what they **CAN** do to show they are following the expectations
- We teach these behaviors just like we teach all other academic subject areas
- Every Fall we teach ALL students the expectations to be followed in the classroom, cafeteria, offices, hallways/stairways, bathroom and arrival/dismissal areas
- We will also be re-teaching these expectations and behaviors throughout the school year

HOW DO WE ACKNOWLEDGE GOOD BEHAVIOR?

- We give students Bright Bucks when we see them following the school expectations
- Students use these tickets to enter a drawing to win a prize at the end of each week. There will be one winner from each homeroom class and then there will be one grand prize winner from grades K-2 and also from grades 3-5 out of those weekly drawing winners
- Additionally, on School 2 days, three tickets will be selected from the Bright Bucks Bin to earn a reward and students will be able to pick a reward for their entire homeroom
- School-Wide PBSIS activities will also take place
- Every student AND teacher can earn Bright Bucks!

HOW CAN I SUPPORT THE SCHOOL TWO PBSIS PROGRAM?

- Talk to your child about the expectations at School Two
- Ask your child to tell you the school wide expectations!

*** BE KIND!**

*** BE RESPONSIBLE!**

*** BE RESPECTFUL!**

- Ask your child if he/she has received any Bright Bucks and **WHY** they've received them!

School Two

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Keep Reaching and Rising



Clifton Public Schools
School Two
Parent/Guardian Pamphlet

Positive Behavior Support in Schools

NJ PBSIS is a collaboration between the NJ Department of Education, Offices of Special Education, The Boggs Center on Developmental Disabilities and Rutgers Robert Wood Johnson Medical School

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For more information, contact:

Ms. Jennifer Lucas, Principal

WHAT IS POSITIVE BEHAVIOR SUPPORT IN SCHOOLS?

- PBSIS is an approach to school discipline
- The goal is to create a positive and predictable school environment for all students, staff, and families
- To achieve this, we created:
 1. *School wide expectations*
 2. *Ways to teach behaviors*
 3. *Ways to acknowledge good behavior*
- Teachers and administrators will continue to reinforce positive behaviors
- Schools that implement school-wide positive behavior support see a decrease in office conduct referrals

GOALS OF THE PBSIS PROJECT

- To create positive learning environments that encourage and support pro-social student behavior at the school-wide, classroom, and individual student levels using current, research validated practices in positive behavior support
- PBSIS supports the inclusion of students with disabilities within general education programs by developing the school's capacity to meet the needs of all learners



OUR SCHOOL-WIDE EXPECTATIONS

*** BE KIND!**

*** BE RESPONSIBLE!**

*** BE RESPECTFUL!**

Our school will have posters displaying our expectations for the following areas:

- All-Purpose Room
- Classrooms
- Hallways/Stairwells
- Lunch
- Indoor/Outdoor Recess
- Nurse's Office/Main Office
- Restrooms